

## Promoting Positive Behaviour

At Murrumbeena Primary School, the staff implements a fair and consistent approach to promoting positive behaviour. In the classroom, students develop an '**Essential Agreement**'. Essential Agreements are not rules per se; but rather guidelines that clearly describe the expectations for behaviour in order to create a productive and supportive learning environment. Children who consistently follow school rules and demonstrate the values are acknowledged in a range of ways. When a child's behaviour is inconsistent with the school's values and rules and the classroom's Essential Agreement, a hierarchy of consequences is followed.

In the classroom, the same warning and consequence system is used across the school. In the yard, students who do not follow school rules have their name and the misbehaviour recorded in the 'yard duty book' and repeated misbehaviours are addressed individually. Serious misbehaviour, including violence, results in the student being sent to the **Reflection Room** to discuss their behaviour with a teacher.

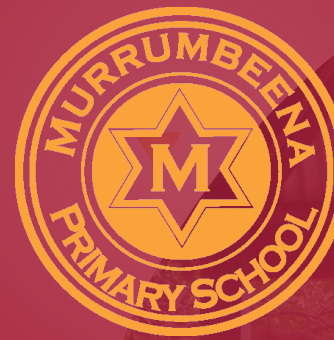
Across the school, a **Restorative Practice** approach is followed which aims to promote resilience and build and maintain positive relationships. It is focused on helping young people become aware of the impact of their behaviour on others through personal accountability and learning from a conflict situation while focusing on restoring positive relationships.

Our school implements the **Respectful Relationships** program, which explicitly teaches social and emotional literacy and empowers students to respect themselves and each other.



### Our 10 School Rules:

- Treat others how you want to be treated.
- Play in designated zones in the yard.
- Respect property: the school's, other people's and your own.
- Take turns, cooperate and include others.
- Follow rules of games and play fairly.
- Use respectful language.
- Walk safely when moving around the school.
- Keep the school and classroom tidy.
- Play safely - no tackling, hitting, fighting, kicking or name calling.
- Respect other people's differences.



# MURRUMBEENA PRIMARY SCHOOL STUDENT CODE OF CONDUCT

Murrumbeena Primary School provides exemplary teaching, with rich engaging learning experiences. This fosters an environment where students' curiosity flourishes. Students learn in partnership with the school to develop self-belief and ownership of their learning. The school provides opportunities for students to be challenged and become life-long learners in a global society.

The Principal and staff of Murrumbeena Primary School have the obligation to implement the Student Code of Conduct in a consistent and fair manner. Parents have an obligation to support the school in its implementation of the Student Code of Conduct. Students are encouraged and empowered to assess their own behaviour and are supported in making respectful and ethical choices.

As a student at Murrumbeena Primary School, you have **rights and responsibilities**.

#### You have the right to:

- learn
- feel safe and happy at school
- be yourself and have your own opinions
- feel included
- be listened to.

#### You have the responsibility to:

- let others learn
- take responsibility for your actions
- respect the school and follow the school rules
- be a role model to others
- be organised and ready to learn.

#### Promoting Positive Behaviour

In order to promote a positive school environment:

- we foster school pride and a sense of belonging
- we celebrate student effort and achievement
- we reinforce positive behaviour
- we encourage self esteem, confidence and learning strengths in students
- we promote communication between teachers and families
- we empower students to have voice and agency in their learning
- we are consistent and fair when rewarding and disciplining students



School Value	This is shown when:
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• I am knowledgeable about the school rules and my classroom essential agreement.</li> <li>• I arrive at school on time and am rarely absent.</li> <li>• I show commitment to my learning, completing all learning tasks to the best of my ability.</li> <li>• I look after my own and others' belongings and school resources and take pride in my work.</li> <li>• I show integrity and take responsibility for my behaviour.</li> <li>• I display good leadership skills and am a role model to other students.</li> </ul>
<b>Relationships</b>	<ul style="list-style-type: none"> <li>• I work cooperatively with others to achieve common goals and negotiate calmly if there are problems.</li> <li>• I show compassion and empathy to help others.</li> <li>• I celebrate the successes of my classmates and friends.</li> <li>• I understand that my actions can impact how others feel.</li> <li>• I encourage and include others by being fair.</li> <li>• I communicate clearly and am open minded when considering others' ideas and feelings.</li> </ul>
<b>Resilience</b>	<ul style="list-style-type: none"> <li>• I am a risk taker.</li> <li>• I show persistence and determination when I am faced with a challenge.</li> <li>• I ask questions to clarify when I am confused.</li> <li>• I actively attempt to contribute to class discussions.</li> <li>• I can manage my emotions during challenging situations.</li> <li>• I believe in myself.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>• I treat all teachers and students with respect.</li> <li>• I am an active listener and speak in a positive manner.</li> <li>• I allow others to work free from interruption.</li> <li>• I am caring towards the environment.</li> <li>• I respect others' differences.</li> <li>• I show self-respect by acknowledging my strengths.</li> </ul>

